



Developing and Implementing and Introductory Pharmacy Practice Experience

Activity Description:

Introductory practice experiences are playing an increasing role in the Doctor of Pharmacy curriculum. New accreditation standards require a minimum of 300 hours in a variety of practice settings during the first three professional years of study. The purpose of this activity is to assist you in developing an effective teaching experience in your pharmacy for early experiential students. Various examples of professional activities designed to engage students in the daily activities at your practice will be discussed, assuring both their integration into your practice and their effective learning.

Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Explain the role of introductory practice experiences in the doctor of pharmacy curriculum and the requirements set for the by ACPE
2. Cite examples of professional activities designed to engage students in the daily activities at your practice
3. Describe effective approaches to teaching students during the introductory practice experiences
4. Compare and contrast the preceptor's role in introductory practice experiences compared to advance practice experiences
5. Arrange and integrate early experiences at your practice site to enhance student learning

Target Audience:

Pharmacists/Preceptors

Faculty:

Susan M. Staggs
Assistant Professor (Clinical)
University of Iowa College of Pharmacy
Iowa City, Iowa

Faculty Disclosure:

Susan Staggs reports she has no actual or potential conflicts of interest in relation to this activity.

CPE Credit:

To obtain 1 contact hour of continuing education credit (0.1 CEU), please complete the exam and evaluation located in your online portfolio. A CE Statement of Credit will be automatically generated upon achieving a passing grade of 70% on the 6-question exam and completion of the program evaluation. (CEI provides you with two (2) opportunities to complete the post-program exam.) You may print this CE Statement of Credit; it will also be stored in your online CEI portfolio for you to retrieve a copy at any time.

Activity release date: 01/21/2008

Activity expiration date: 01/21/2011

ACPE Logo and Statement:

The Collaborative Education Institute is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

The ACPE Universal Activity Number is #107-000-08-029-H04-P 0.1 CEUs/1.0 Hrs.

Activity Format and Requirements:

This activity includes viewing the PowerPoint presentation while listening to the audio provided. You may print the handouts associated with this activity prior to viewing. To ensure the highest quality delivery of this activity, a reliable high-speed internet connection is required. You may experience problems with some wireless connections where signal strength is variable or low.

Financial Support:

This activity has no outside financial support associated with it.

Activity Fee:

A activity fee of \$20 will be assessed for grading the exam instrument and issuing the CE Statement of Credit.

If you would like to purchase this self-study activity, please close this window and proceed to REGISTER.