



CPD Toolkit: Strategies for Lifelong Learning in Pharmacy

Activity Description:

This series of knowledge-based continuing pharmacy education activities will assist pharmacists in developing a personal Continuing Professional Development (CPD) Portfolio. Through a series of 4 activities, you will be guided to complete reflection exercises, determine your learning style, incorporate your reflection into a personal CPD plan, and progress through the CPD cycle into the stages of Act, Evaluate and Record.

The activities include:

- Step 1** **CPD 101**
- Step 2** **Health Professionals Inventory of Learning Styles**
- Step 3** **Using Reflection to Create a Plan**
- Step 4** **ACT/EVALUATE/RECORD Your CPD**

You are encouraged to complete the steps in the order presented as each activity builds on the previous step.

Target Audience:

Pharmacists

Activity Details:

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| STEP 1: CPD 101 |
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Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Define Continuing Professional Development (CPD)
2. Describe the need to improve how pharmacists approach their continuing education and lifelong learning
3. List and describe the components of CPD
4. Apply knowledge to a personal CPD example
5. Compare and contrast the traditional CE model with a CPD model

Faculty:

Jennifer R. Moulton, RPh
COO, The Collaborative Education Institute (CEI)
Iowa Pharmacy Association

Michael J. Rouse, BPharm(Hons) MPS
Assistant Executive Director, International & Professional Affairs, Accreditation Council for
Pharmacy Education

Moulton and Rouse report they have no actual or potential conflicts of interest associated with this presentation.

CPE Credit:

Universal Activity Number (UAN) #107-000-10-052-H04-P

0.2 CEUs/2.0 Hrs.

Release date: March 12, 2010; Expiration date: March 12, 2013

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| STEP 2: Health Professionals Inventory of Learning Styles |
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Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Apply principles of learning styles theory to self-reflection
2. Describe methods for identifying personal learning needs/gaps
3. Use the H-PILS as a tool to promote self-reflection

Faculty:

Zubin Austin, BScPhm, PhD

Associate Dean – Academic and Associate Professor

Leslie Dan Faculty of Pharmacy

University of Toronto

Dr. Austin reports he has no actual or potential conflicts of interest associated with this presentation.

CPE Credit:

Universal Activity Number (UAN) #107-000-10-058-H04-P

0.1 CEUs/1.0 Hrs.

Release date: April 12, 2010; Expiration date: April 12, 2013

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| STEP 3: Using Reflection to Create a Plan |
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Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Explain the importance and application of reflection in personal and professional development
2. Identify personal strengths and opportunities for improvement through structured self-assessment tools
3. Identify short and long-term learning and career goals
4. Design learning objectives that address personal and professional goals identified through reflection
5. Utilize the information provided in the reflection exercises to develop a learning plan

Faculty:

Toyin Tofade, MS, PharmD, BCPS, CPCC

Director of Pharmacotherapy Services, Wake AHEC

Clinical Assistant Professor, UNC Eshelman School of Pharmacy

Dr. Tofade reports she has no actual or potential conflicts of interest associated with this presentation.

CPE Credit:

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0.1 CEUs/1.0 Hrs.

Release date: April 12, 2010; Expiration date: April 12, 2013

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| STEP 4: ACT/EVALUATE/RECORD Your CPD |
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Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Implement a personal learning plan to accomplish identified learning objectives
2. Discuss the concept of learning that starts at ACT
3. Evaluate your learning and overall CPD process
4. Develop and maintain a CPD portfolio
5. Recognize the continuous nature of the CPD Cycle

Faculty:

CoraLynn B Trewet, MS, PharmD, BCPS

Assistant Clinical Professor

University of Iowa College of Pharmacy, Broadlawns Medical Center

Dr. Trewet reports she has no actual or potential conflicts of interest associated with this presentation.

CPE Credit:

Universal Activity Number (UAN) #107-000-10-057-H04-P

0.1 CEUs/1.0 Hrs.

Release date: April 12, 2010; Expiration date: April 12, 2013

CPE Credit Information:



The Collaborative Education Institute is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. These activities are knowledge-based CPE activities.

To obtain continuing education credit, please complete the exam and evaluation for each activity located in your online portfolio. CE Statements of Credit for each activity will be automatically generated upon achieving a passing grade of 70% on each of the 10-question exams and completion of the activity evaluations. (CEI provides you with two (2) opportunities to complete each exam.) You may print these CE Statement of Credits; they will also be stored in your online CEI portfolio for you to retrieve copies at any time.

Activity Format and Technology Requirements:

These activities include viewing the PowerPoint presentation while listening to the audio provided. ***You are encouraged to print the handouts associated with these activities prior to viewing, as there are worksheets that will need to be completed throughout the presentations.*** To ensure the highest quality delivery of this activity, a reliable high-speed internet connection is required. You may experience problems with some wireless connections where signal strength is variable or low. When using a Mac, select Adobe Reader® as the format, and it will be accessible to open and print.

Financial Support:

This activity was supported by an educational grant from Pfizer.

Activity Fee:

An activity fee of \$40.00 will be assessed for participation in the entire CPD Toolkit.

If you would like to participate in this continuing pharmacy education activity, please close this window and proceed to REGISTER.