



Preceptor Development Core Modules

Activity Description:

This knowledge-based continuing pharmacy education activity will equip preceptors with the background information they need to be successful clinical instructors for pharmacy students.

Learning Objectives:

Module #1: The Role of the Preceptor

Upon successful completion of this program, *pharmacists* should be able to:

1. Describe the benefits of precepting students
2. Describe the role of the preceptor
3. Identify core values for a successful preceptor
4. Outline the desired goals and elements of a clinical teaching environment
5. Understand expectations between preceptor and student
6. Formulate a plan to integrate student pharmacists into the practice site
7. Identify strategies that allow the student pharmacist to contribute knowledge and skills to the site to create innovation

Module #2: Developing Your Rotation

Upon successful completion of this program, *pharmacists* should be able to:

1. Understand your role as a preceptor to create a clinical teaching environment
2. Define roles and responsibilities of student pharmacists
3. Develop structure to your rotation in order to integrate students into patient care opportunities
4. Develop structured learning activities that enhance the student and the practice site
5. Create a course syllabus that incorporates the goals of the school, site, preceptor and student
6. Identify a process to adequately orient students to the practice site to foster a positive learning environment

Module #3: Giving Experiential Students Constructive Feedback

Upon successful completion of this program, *pharmacists* should be able to:

1. Describe reasons that preceptors may avoid giving students feedback.
2. Identify barriers to providing constructive feedback.
3. State the benefits to the preceptor and the student of positive feedback.
4. Describe dimensions of incivility that may affect both preceptor and student behavior.
5. Identify strategies for engaging in constructive feedback with a student.
6. Recognize warning signs for exceptional circumstances that may affect student performance.

Faculty:

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CoraLynn Trewet, MS, PharmD, BCPS, Assistant Clinical Professor, Director of Continuing Education, University of Iowa College of Pharmacy

June Felice Johnson, BS, PharmD, FASHP, CDM-Diabetes, Department Chair of Clinical Sciences, Associate Professor of Clinical Sciences, Drake University College of Pharmacy and Health Sciences

Faculty Disclosure:

Denise Soltis reports she has no actual or potential conflicts of interest in relation to this activity.

CoraLynn Trewet reports she has no actual or potential conflicts of interest in relation to this activity.

June Felice Johnson reports she has no actual or potential conflicts of interest in relation to this activity.

CPE Credit:

To obtain 1.5 contact hours of continuing education credit (0.15 CEU), please complete the exam and evaluation located in your online portfolio. A CE Statement of Credit will be automatically generated upon achieving a passing grade of 70% on the 9-question exam and completion of the program evaluation. (CEI provides you with two (2) opportunities to complete the post-program exam.) You may print this CE Statement of Credit; it will also be stored in your online CEI portfolio for you to retrieve a copy at any time.

Activity release date: July 9, 2009

Activity expiration date: July 9, 2012



The Collaborative Education Institute is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This is a knowledge-based CPE activity.

Universal Activity Number (UAN) # 107-000-09-087-H04-P 0.15 CEUs/1.5 Hrs.

Activity Format and Technology Requirements:

This activity includes viewing the PowerPoint presentation while listening to the audio provided. You may print the handouts associated with this activity prior to viewing. To ensure the highest quality delivery of this activity, a reliable high-speed internet connection is required. You may experience problems with some wireless connections where signal strength is variable or low.

Financial Support:

There was no financial support provided for this activity.

Activity Fee:

An activity fee of \$20.00 will be assessed for participation.

If you would like to participate in this continuing pharmacy education activity, please close this window and proceed to REGISTER.

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