



Core Modules for New Preceptors – Creighton University School of Pharmacy and Health Professions

Activity Description:

This activity contains four (4) modules at approximately 30 minutes each in length. The activity's are designed to equip preceptors with the background information they need to be successful clinical instructors for pharmacy students.

Module #1 College Mission and Assessment Tools

Faculty: Maryann Skrabel, PharmD, CDE, Assistant Director – Office of Experiential Education, Assistant Professor – Department of Pharmacy Practice, Creighton University School of Pharmacy and Health Professions

Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Describe the college's education philosophy
2. Discuss the role that professional experience plays in the education of student pharmacists and the role of experiential education in the college's curriculum.

Module #2 The Role of the Preceptor

Faculty: Denise Soltis, BS, Pharmacy, Director of Experiential Education, Drake University College of Pharmacy and Health Sciences

Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Describe the merits of preceptorship
2. Describe the role of the preceptor
3. Identify core values for a successful preceptor
4. Identify required preceptor skills

Module #3 Developing Your Rotation

Faculty: CoraLynn Trewet, MS, PharmD, BCPS, Assistant Clinical Professor, Director of Continuing Education, University of Iowa College of Pharmacy

Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Understand your role as a preceptor to create a clinical teaching environment
2. Define roles and responsibilities of student pharmacists
3. Develop structure to your rotation in order to integrate students into patient care

opportunities

4. Develop structured learning activities that enhance the student and the practice site
5. Create a course syllabus that incorporates the goals of the school, site, preceptor and student
6. Identify a process to adequately orient students to the practice site to foster a positive learning environment

Module #4 Giving Experiential Students Constructive Feedback

Faculty: June Felice Johnson, BS, PharmD, FASHP, CDM Diabetes,
Associate Professor – Pharmacy

Practice, Director of Faculty & Site Development, Drake University College of Pharmacy
and Health Sciences

Learning Objectives:

Upon successful completion of this activity, pharmacists should be able to:

1. Describe reasons that preceptors may avoid giving students feedback.
2. Identify barriers to providing constructive feedback.
3. State the benefits to the preceptor and the student of positive feedback.
4. Describe dimensions of incivility that may affect both preceptor and student behavior.
5. Identify strategies for engaging in constructive feedback with a student.
6. Recognize warning signs for exceptional circumstances that may affect student performance.

Target Audience:

Pharmacists/Preceptors

Faculty Disclosure:

Denise Soltis reports she has no actual or potential conflicts of interest in relation to this activity.

CoraLynn Trewet reports she has no actual or potential conflicts of interest in relation to this activity.

June Felice Johnson reports she has no actual or potential conflicts of interest in relation to this activity.

CPE Credit:

To obtain 1.75 contact hours of continuing education credit (0.175 CEU), please complete the exam and evaluation located in your online portfolio. A CE Statement of Credit will be automatically generated upon achieving a passing grade of 70% on the 6-question exam and completion of the program evaluation. (CEI provides you with two (2) opportunities to complete the post-program exam.) You may print this CE Statement of Credit; it will also be stored in your online CEI portfolio for you to retrieve a copy at any time.

Activity release date: 02/16/2009
Activity expiration date: 02/16/2012



The Collaborative Education Institute is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. The ACPE Universal Activity Number is #107-999-09-037-H04-P 0.175 CEUs/1.75 Hrs.

Activity Format and Technology Requirements:

This activity includes viewing the PowerPoint presentation while listening to the audio provided. You may print the handouts associated with this activity prior to viewing. To ensure the highest quality delivery of this activity, a reliable high-speed internet connection is required. You may experience problems with some wireless connections where signal strength is variable or low.

Financial Support:

This activity has no outside financial support associated with it.

Activity Fee:

An activity fee of \$20 will be assessed for grading the exam instrument and issuing the CE Statement of Credit.

If you would like to purchase this self-study activity, please close this window and proceed to REGISTER.