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**Log-in to Learn: An engaging and interactive journal club for pharmacists and student pharmacists**

***A Primer on Interpreting Published Studies***

**Activity Description:**

This knowledge-based activity will assist you in effectively evaluating published studies in order to accurately communicate published study findings to your patients and other healthcare professionals.

**Learning Objectives:**

Upon successful completion of this activity, pharmacists should be able to:

1. Define common statistical terms used in drug therapy outcome studies
2. Convert clinical trial results into understandable language when discussing findings with students and the public
3. Describe strengths and limitations of met-analysis studies
4. Develop strategies to discuss journal articles with students through creative learning experiences

**Target Audience:**

Pharmacists and Student Pharmacists (preceptors and student pharmacists on advanced rotations are strongly encouraged to complete this activity together in preparation for web-based journal club discussions)

**Faculty:**

Craig Logemann, PharmD, BCPS, CDE  
Clinical Pharmacist  
Partners in Healthcare  
Des Moines, Iowa

**Faculty Disclosure:**

Craig Logemann reports he has no actual or potential conflicts of interest in relation to this activity.

**CPE Credit:**

To obtain 1.0 contact hour of continuing education credit (0.1 CEUs), please complete the exam and evaluation located in your online portfolio. A CE Statement of Credit will be automatically generated upon achieving a passing grade of 70% on the exam and completion of the activity evaluation.

CEI provides you with two (2) opportunities to complete the post-activity exam. You must receive a score of 70% or better to receive your CE Statement of Credit, which will be automatically generated. You may print this CE Statement of Credit; it will also be stored in your online CEI portfolio for you to retrieve a copy at any time.

Activity release date: 07/07/2010

Activity expiration date: 07/07/2013

**ACPE Logo and Statement:**



The Collaborative Education Institute is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

The ACPE Universal Activity Number is #0107-0000-10-072-H04-P                      0.1 CEUs/1.0 Hrs.

**Activity Format and Requirements:**

This activity includes viewing the PowerPoint presentation while listening to the audio provided. Three brief full-motion video demonstrations are also integrated into the program. You may print the handouts associated with this activity prior to viewing. To ensure the highest quality delivery of this activity, a reliable high-speed internet connection is required. You may experience problems with some wireless connections where signal strength is variable or low. When using a Mac, select Adobe Reader® as the format, and it will be accessible to print.

**Financial Support:**

This activity was supported by an unrestricted educational grant from Pfizer.

**Activity Fee:**

An activity fee of \$10 will be assessed for grading the exam instrument and issuing the CE Statement of Credit. This activity is available at no cost for preceptors of participating schools.

**If you would like to purchase this self-study activity, please close this window and proceed to REGISTER.**